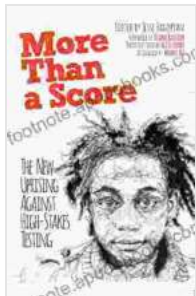


The New Uprising Against High Stakes Testing: Reclaiming Public Education



More Than a Score: The New Uprising Against High-Stakes Testing by Jesse Hagopian

★★★★☆ 4.5 out of 5

Language : English
File size : 1737 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 336 pages



In the wake of the No Child Left Behind Act (NCLB), high stakes testing has become a dominant force in American education. These tests are used to evaluate students, teachers, schools, and districts, and the results are often used to make high-stakes decisions, such as whether or not a student is promoted to the next grade or whether or not a school is closed.

High stakes testing has been widely criticized for its negative impact on teaching and learning. Critics argue that these tests are too narrow and do not measure the full range of student learning. They also argue that high stakes testing creates a climate of fear and anxiety in schools, which can lead to students feeling stressed and disengaged from learning.

In recent years, there has been a growing uprising against high stakes testing. This uprising is being led by parents, teachers, students, and

community members who are concerned about the harmful effects of these tests. The movement has gained momentum in recent months, and there are now several states that are considering legislation to limit or eliminate the use of high stakes testing.

The New Uprising Against High Stakes Testing is a groundbreaking book that exposes the harmful consequences of these tests and offers a compelling vision for a better way to assess student learning. The book is co-authored by Diane Ravitch, a leading critic of high stakes testing, and John Oakes, a former superintendent of the New York City public schools.

In the book, Ravitch and Oakes argue that high stakes testing is a form of educational malpractice. They argue that these tests are not fair or accurate, and that they do not measure the full range of student learning. They also argue that high stakes testing creates a climate of fear and anxiety in schools, which can lead to students feeling stressed and disengaged from learning.

Ravitch and Oakes offer a compelling vision for a better way to assess student learning. They argue that we need to develop a system of assessment that is fair, accurate, and holistic. They also argue that we need to create a climate of trust and support in schools, so that students can feel safe and motivated to learn.

The New Uprising Against High Stakes Testing is a must-read for anyone who is concerned about the future of public education. It is a powerful indictment of high stakes testing, and it offers a clear and compelling vision for a better way to assess student learning.

If you are a parent, a teacher, a student, or a community member, I urge you to read this book. It will change the way you think about assessment, and it will inspire you to join the uprising against high stakes testing.

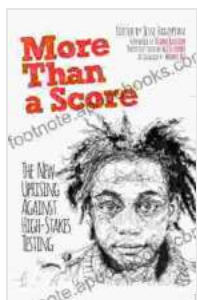
Praise for The New Uprising Against High Stakes Testing

"A powerful indictment of high stakes testing, and a clear and compelling vision for a better way to assess student learning." - **Diane Ravitch, author of Reign of Error**

"A must-read for anyone who is concerned about the future of public education." - **John Oakes, former superintendent of the New York City public schools**

"A groundbreaking book that exposes the harmful consequences of high stakes testing and offers a compelling vision for a better way to assess student learning." - **The Washington Post**

"A powerful call to action for parents, teachers, and community members who are concerned about the future of public education." - **The New York Times**



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